## Learning.com EasyTech Curriculum Map - Kindergarten 2022-2023

This is a general pacing guide. There is more than enough time throughout the year to complete this curriculum. This is independent work. It is very likely, your students will complete the Kindergarten lessons. If so, you can assign other lessons or projects.

This curriculum map provides a suggested order of assignments and timing for utilizing the EasyTech curriculum as part of an asynchronous or student-driven learning experience. It has been designed to prepare students with foundational and scaffolded knowledge and skills throughout the digital literacy skill content area units. Instruction, practice, and assessment curriculum materials are available to meet the varying instructional needs of independent learners.

- · Foundational keyboarding curriculum is included for all grade levels and the Adaptive Keyboarding experience begins in 3rd grade.
- CIPA compliant curriculum materials are marked with an \* and can be found at every grade level.

\*Meaning of Online: Agree to

Online Safety &

Digital Citizenship the AUP

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Pre and Post Skills Checks have been included for grades 3-8 and may be used to identify areas for further instruction and growth.

Note: It is recommended that keyboarding should be practiced throughout the year for 15-30 minutes at least twice per week to help students build their skills through technique, accuracy, and speed. To assist students in meeting this goal, Adaptive Keyboarding can be found on the student map and in the Arcade.

Note: This implementation can be led by a paraprofessional who doesn't have the ability to grade assignments. Learning.com has prepared this unique curriculum map for students to learn their technology skills focusing solely on assignments that are self-directed and self-scoring.

| LESSON | Digital Literacy<br>Concept            | Curriculum Title  |  | Description   |  | Learning<br>Component       | Implementation<br>Model | Гіте<br>(minutes)       |
|--------|--|---|--|---|--|-----------------------------|-------------------------|-------------------------|
|        |  |   | +++++++++++++++++++++++++++++++++++++++  | Quarter 1   | +++++++++++++++++++++++++++++++++++++++  |                             |                         |                         |
|        |  | * CIPA Required topic   |  |   |  |                             |                         |                         |
| 1      | Online Safety &<br>Digital Citizenship | * Introduction to Digital<br>Citizenship: Cyberbullying             | with cyberbullying on the int  | ernet.  | dents to the basics of dealing   | Instruction                 | Independent             | 5                       |
| 2      | Online Safety & Digital Citizenship    | * Introduction to Online Safety:<br>Protecting Your Privacy         | This engaging video-based<br>foundational knowledge abc<br>information. The learner will<br>personal information online<br>trust; and they should alway<br>personal information. | out the importance of<br>understand that the<br>or agree to meet an | f protecting their personal<br>y shouldn't share any<br>yone they don't know and | Instruction                 | Independent             | 4                       |
| 3      | IT Fundamentals                        | Introduction to Computer<br>Fundamentals                            | In this engaging animated vi<br>importance of staying safe of<br>your information.   |   |  | Instruction                 | Independent             | 3                       |
| 4      | IT Fundamentals                        | Computer Fundamentals: Intro to Pointer Devices                     | instruction and practice usin  | g a mouse and a tra   | ckpad to select objects.   | Instruction<br>and Practice | Independent             | 5                       |
| 5      | IT Fundamentals                        | Computer Fundamentals:<br>Pointers and Making Choices               | In this engaging and interac<br>instruction and practice choo<br>device.   |   |  | Instruction<br>and Practice | Independent             | 5                       |
| 6      | IT Fundamentals                        | Critter Catch   | mouse or trackpad to move feature to catch bugs.   | the on screen pointe  | •  | Practice                    | Independent             | 2                       |
| 7      | IT Fundamentals                        | Computer Fundamentals:<br>Selecting Multiple Objects                | In this engaging and interac<br>instruction and practice usin<br>objects at the same time.   |   |  | Instruction<br>and Practice | Independent             | 10                      |
| 8      | IT Fundamentals                        | Computer Fundamentals:<br>Using a Pointer Device to<br>Move Objects | In this engaging and interac instruction and practice sele   |   |  | Instruction<br>and Practice | Independent             | 10                      |
| 9      | IT Fundamentals                        | Computer Fundamentals:<br>Using a Pointer Device to<br>Double-Click | In this engaging and interac<br>instruction and practice usin<br>they select items using the p<br>screen, and double-click to o  | g a mouse to select<br>pointer and mouse b                          | , drag, and double-click as  | Instruction<br>and Practice | Independent             | 3                       |
| 10     | IT Fundamentals                        | Computer Fundamentals:<br>Access Websites and Scroll                | In this engaging and interac<br>instruction and practice ope   |   |  | Instruction                 | Independent             | 3                       |
| 11     | IT Fundamentals                        | Computer Fundamentals:<br>Processors, Input and Output<br>Devices   | The learners receive direct i<br>basic computer components<br>monitor, speakers, printer, a<br>or output device in this enga   | s such as the proces<br>nd to classify the co                       | mponent as either an input   | Instruction<br>and Practice | Independent             | 9                       |
|        |  |   | ++++++++++++   | Quarter 2   | +++++++++++++++++++++++++++++++++++++++  |                             |                         |                         |
| 12     | IT Fundamentals                        | IT Fundamentals: An Icon-ic<br>Concert Part 1                       | In this engaging animated vi<br>concert by discovering the p<br>icons covered in this lesson<br>icon, close or exit icon, and  | urpose of technolog<br>are: power icon, plu                         | y icons. The seven different<br>is and minus icons, home                         | Instruction                 | Independent             | 4                       |
| 13     | IT Fundamentals                        | IT Fundamentals: An Icon-ic<br>Concert Part 2                       | In this engaging animated vi<br>concert by discovering the p<br>icons covered in this lesson<br>icon, close or exit icon, and  | urpose of technolog<br>are: power icon, plu                         | y icons. The seven different<br>is and minus icons, home                         | Instruction                 | Independent             | 3                       |
| 14     | IT Fundamentals                        | IT Fundamentals: An Icon-ic<br>Practice                             | · · · ·  |   |  | Practice                    | Independent             | 15                      |
|        |  |   |  |   |  |                             | Minutes in Unit         | 81                      |
| LESSON | Digital Literacy<br>Concept            | Curriculum Title  |  | Description   |  | Learning<br>Component       | Implementation<br>Model | Гіте<br>(in<br>minutes) |
|        |  | * CIPA Required topic   | In this property in the table  |   | litera la desa de la d   |                             |                         |                         |
| 15     | Online Safety &<br>Digital Citizenship | *Meaning of Online: The<br>Curious Crystals                         | In this engaging animated vi<br>machine in the forest that gr<br>printable items.  |   |  | Instruction                 | Independent             | 3                       |
| 16     | Online Safety & Digital Citizenship    | *Meaning of Online:<br>Vocabulary Interactive<br>Practice           | In this interactive learning ex<br>vocabulary terms and definit<br>Includes printable items.   |   |  | Practice                    | Independent             | 10                      |

In this interactive learning experience, students improve their knowledge of

acceptable use policies. Includes printable items

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Practice

Independent

| 18 | Online Safety & Digital Citizenship    | *Meaning of Online: Have Fun<br>Online                         | In this interactive learning experience, students improve their knowledge of what it means to be online and the types of activities they do online. Includes printable items.                             | Practice    | Independent     | 2  |
|----|--|--|---|-------------|-----------------|----|
| 19 | Online Safety & Digital Citizenship    | *Getting Started Online:<br>Pearl's Private Password           | In this engaging animated video, Rocki comes up with a username and<br>password to enter the Internet. Pearl must come up with her own secret<br>credentials to enter. Includes printable items.          | Instruction | Independent     | 3  |
| 20 | Online Safety & Digital Citizenship    | *Getting Started Online:<br>Vocabulary Interactive<br>Practice | In this interactive learning experience, students improve their knowledge of<br>vocabulary terms and definitions related to getting started online. Includes<br>printable items.                          | Practice    | Independent     | 10 |
| 21 | Online Safety &<br>Digital Citizenship | *Getting Started Online: Parts<br>of a Password                | In this interactive learning experience, students improve their knowledge of<br>online safety. Includes printable items.  | Practice    | Independent     | 2  |
| 22 | Online Safety &<br>Digital Citizenship |  | online safety. Includes printable items.  | Practice    | Independent     | 2  |
| 23 | Online Safety &<br>Digital Citizenship | *Getting Started Online: What<br>Should Pearl Say              | In this interactive learning experience, students improve their knowledge of<br>online safety. Includes printable items.  | Practice    | Independent     | 2  |
| 24 | Online Safety & Digital Citizenship    | *Online Privacy: Help Is on the Way!                           | printable items.  | Instruction | Independent     | 3  |
| 25 | Online Safety & Digital Citizenship    | *Online Privacy: Vocabulary<br>Interactive Practice            | In this interactive learning experience, students improve their knowledge of<br>vocabulary terms and definitions related to online privacy. Includes printable<br>items.                                  | Practice    | Independent     | 10 |
|    |  |  | +++++++++++ Quarter 3 +++++++++++   |             |                 |    |
| 26 | Online Safety &<br>Digital Citizenship | *Online Privacy: Personal<br>Information                       | In this interactive learning experience, students practice their knowledge and skills related to online privacy. Includes printable items.  | Practice    | Independent     | 2  |
| 27 | Online Safety &<br>Digital Citizenship |  | In this interactive learning experience, students practice their knowledge and skills related to online privacy. Includes printable items.  | Practice    | Independent     | 2  |
| 28 | Online Safety &<br>Digital Citizenship | *Online Privacy: Keep it Safe<br>and Private                   | In this interactive learning experience, students practice their knowledge and skills related to online privacy. Includes printable items.  | Practice    | Independent     | 2  |
| 29 | Online Safety & Digital Citizenship    | *Cyberbullying: The Final<br>Cyber-Quest                       | In this engaging animated video, a cyberbully targets Rocki. The friends must make smart choices when handling this bullying situation. Includes printable items.   | Instruction | Independent     | 2  |
| 30 | Online Safety & Digital Citizenship    | *Cyberbullying: The Cave of<br>Mystery                         | In this engaging animated video, Rocki and Pearl finally arrive at the Cave of Mystery – a place where super cyber-citizens can see the rewards for their smart online choices. Includes printable items. | Instruction | Independent     | 2  |
| 31 | Online Safety & Digital Citizenship    | *Cyberbullying: Vocabulary<br>Practice                         | In this interactive learning experience, students improve their knowledge of<br>the vocabulary terms and definitions associated with cyberbullying. Includes<br>printable items.                          | Practice    | Independent     | 10 |
| 32 | Online Safety &<br>Digital Citizenship |  | In this interactive learning experience, students practice their knowledge and skills related to cyberbullying. Includes printable items.   | Practice    | Independent     | 2  |
| 33 | Online Safety &<br>Digital Citizenship |  | In this interactive learning experience, students practice their knowledge and skills related to cyberbullying. Includes printable items.   | Practice    | Independent     | 2  |
| 34 | Online Safety &<br>Digital Citizenship | *Cyberbullying: Super Cyber-<br>Citizen                        | In this interactive learning experience, students practice their knowledge and skills related to cyberbullying. Includes printable items.   | Practice    | Independent     | 2  |
|    |  |  |   |             | Minutes in Unit | 75 |

| ESSON | Digital Literacy<br>Concept | Curriculum Title   | Description   | Learning<br>Component       | Implementation<br>Model | Гіте<br>(in<br>minute |
|-------|-----------------------------|--|---|-----------------------------|-------------------------|-----------------------|
| 35    | Keyboarding                 | Keyboarding: Locate and Type<br>Letters A, B, C, D, and E        | During this engaging and interactive digital lesson, the learners receive direct instruction and practice in keyboarding the letters A, B, C, D, and E as they locate and type the letters, recognize the letter sounds, and learn the relationship between the letters on the keyboard and on the screen.                              | Instruction<br>and Practice | Independent             | 7                     |
| 36    | Keyboarding                 | Keyboarding: Locate and Type<br>Letters F, G, H, I, and J        | The learners receive direct instruction and practice in keyboarding the letters F, G, H, I, and J as they locate and type the letters, recognize the letter sounds, and learn the relationship between the letters on the keyboard and on the screen in this engaging and interactive digital lesson.                                   | Instruction<br>and Practice | Independent             | 7                     |
|       |                             |  | +++++++++++ Quarter 4 +++++++++++++++++++++++++++++++++++   |                             |                         |                       |
| 37    | Keyboarding                 | Keyboarding: Locate and Type<br>Letters K, L, M, N, and O        | In this engaging and interactive digital lesson, the learners receive direct instruction and practice in keyboarding the letters K, L, M, N, and O as they locate and type the letters, recognize the letter sounds, and learn the relationship between the letters on the keyboard and on the screen.                                  | Instruction<br>and Practice | Independent             | 6                     |
| 38    | Keyboarding                 | Keyboarding: Locate and Type<br>Letters P, Q, R, S, and T        | The learners receive direct instruction and practice in keyboarding the letters P, Q, R, S, and T as they locate and type the letters, recognize the letter sounds, and learn the relationship between the letters on the keyboard and on the screen during this engaging and interactive digital lesson.                               | Instruction<br>and Practice | Independent             | 6                     |
| 39    | Keyboarding                 | Keyboarding: Locate and Type<br>Letters U, V, W, X, Y, and Z     | In this engaging and interactive digital lesson, the learners receive direct instruction and practice in keyboarding the letters U, V, W, X, Y, and Z as they locate and type the letters, recognize the letter sounds, and learn the relationship between the letters on the keyboard and on the screen.                               | Instruction<br>and Practice | Independent             | 10                    |
| 40    | Keyboarding                 | Keyboarding: Locate and Type<br>Numbers                          | The learners receive direct instruction and practice in keyboarding numbers<br>0 through 9 as they locate and type numbers, learn the relationship between<br>the numbers on the keyboard and the screen, strengthen counting skills, and<br>reinforce basic shape recognition in this engaging and interactive digital<br>lesson.      | Instruction<br>and Practice | Independent             | 10                    |
| 41    | Keyboarding                 | Keyboarding: Cursor,<br>Spacebar, Backspace, Enter,<br>and Words | Learners receive direct instruction and practice keyboarding to type words as<br>they use the cursor, type letter combinations to form words, the spacebar to<br>add spaces between words, the backspace key to delete mistakes, and the<br>enter or return key to create new lines in this engaging and interactive digital<br>lesson. | Instruction<br>and Practice | Independent             | 10                    |
| 42    | Keyboarding                 | Keyboarding: Cursor, Arrows, and Tab                             | In this engaging and interactive digital lesson, the learners will receive direct instruction and practice with keyboarding using the cursor, arrows, tab, backspace, and delete keys as they move the cursor, remove text, and create large spaces.  | Instruction<br>and Practice | Independent             | 9                     |
| 43    | Keyboarding                 | Keyboarding: Shift Key for<br>Capitals and Symbols               | This engaging and interactive digital lesson provides direct instruction and practice in the areas of keying letters to form words, and using the shift key to make capital letters, symbols, and punctuation including exclamation point and question mark.  | Instruction<br>and Practice | Independent             | 10                    |
| -     |                             |  |   |                             | Minutes in Unit         | 75                    |

| LESSON       | Digital Literacy<br>Concept         | Curriculum Title  | Description  | Learning<br>Component       | Implementation<br>Model | Гіте<br>(in<br>minutes) |
|--------------|-------------------------------------|---|--|-----------------------------|-------------------------|-------------------------|
| 44           | Online Safety & Digital Citizenship | Media Balance Is Important -<br>Student Video (Common<br>Sense Education)                             | How do we find a happy balance between our online and offline activities?<br>Students consider the feelings of themselves and others when making<br>decisions about when, where, and how much to use technology. Note:<br>Complete lesson plan & resources available.  | Instruction                 | Independent             | 2                       |
| 45           | Multimedia                          | Multimedia: Drawing Lines and Shapes to Tell a Story  | The learners will receive direct instruction and practice with drawing software in this engaging and interactive digital lesson. They will use the mouse to select, drag and drop objects, use the pencil, brush, and airbrush tools to draw a picture, and use the color palette to combine colors.   | Instruction<br>and Practice | Independent             | 9                       |
| 46           | Multimedia                          | Multimedia: Drawing and<br>Filling Shapes Using Graphics<br>Tools                                     | In this engaging and interactive digital lesson, the learners will receive direct<br>instruction and practice with graphics tools. They will use the mouse to<br>select, drag and drop objects, draw shapes, fill using the color palette,<br>magnify drawings, and add text to drawings using tools in the tool box.  | Instruction<br>and Practice | Independent             | 12                      |
| 47           | Multimedia                          | Visual Mapping: Groups and Labels   | The learners will represent thoughts and organized ideas through the use of<br>clip art, text, labeled objects and the link tool in visual mapping software as<br>they receive direct instruction and practice in this engaging and interactive<br>digital lesson.   | Instruction<br>and Practice | Independent             | 12                      |
| 48           | Multimedia                          | Visual Mapping: Attributes and Linking  | During this engaging and interactive digital lesson, the learners will receive<br>direct instruction and practice with visual mapping software as they enhance<br>text using bold, italics, and underlining, modify arrow attributes and adjust<br>elements of style, color, and size for the background and clip art.   | Instruction<br>and Practice | Independent             | 12                      |
|              |                                     |   |  |                             | Minutes in Unit         | 47                      |
| LESSON       | Digital Literacy<br>Concept         | Curriculum Title  |  | Learning<br>Component       | Implementation<br>Model | Гіте<br>(in<br>minutes) |
| 49           | Online Safety & Digital Citizenship | Pause for People - Student<br>Video (Common Sense<br>Education)                                       | How do you say goodbye to technology when you don't want to? Whether it's watching TV or playing on a tablet, using tech can be super fun! Often, kids find it hard to transition from an online activity to an offline one. Teach your students a simple routine for how to manage those inevitable digital interruptions that are part of everyone's lives in the digital age. | Instruction                 | Independent             | 1                       |
| 50           | Computer Science                    | Computational Thinking:<br>Patterns   | The learners receive direct instruction and practice recognizing and<br>analyzing simple patterns to predict what comes next or what is missing from<br>the pattern. They will be introduced to computational thinking and how<br>computers use programs and software to analyze patterns and solve<br>problems in this engaging and interactive digital lesson.                 | Instruction<br>and Practice | Independent             | 15                      |
|              |                                     |   |  |                             | Minutes in Unit         | 16                      |
|              |                                     |   |  |                             |                         |                         |
| LESSON       | Digital Literacy<br>Concept         | Curriculum Title  | Description  | Learning<br>Component       | Implementation<br>Model | Гіте<br>(in<br>minutes) |
| LESSON<br>51 |                                     | Curriculum Title<br>* Safety in My Online<br>Neighborhood - Student Video<br>(Common Sense Education) | Description  |                             | Model                   | (in<br>minutes)<br>3    |
|              | Concept<br>Online Safety &          | * Safety in My Online<br>Neighborhood - Student Video   | How do you go places safely online? The power of the internet allows<br>students to experience and visit places they might not be able to see in<br>person. But, just like traveling in the real world, it's important to be safe when<br>traveling online. On this virtual field trip, kids can practice staying safe on  | Component                   | Model                   | (in<br>minutes)         |